



# Bright Futures Previsit Questionnaire 2 Month Visit

For us to provide you and your baby with the best possible health care, we would like to know how things are going. Please answer all of the questions. Thank you.

## What would you like to talk about today?

Do you have any concerns, questions, or problems that you would like to discuss today?

We are interested in answering your questions. Please check off the boxes for the topics you would like to discuss the most today.

<b>How You Are Feeling</b>	<input type="checkbox"/> Getting back to normal activities	<input type="checkbox"/> Feeling sad	<input type="checkbox"/> Your partner helping you take care of your home and baby
	<input type="checkbox"/> Help taking care of your baby	<input type="checkbox"/> Brothers and sisters getting along with your baby	<input type="checkbox"/> Taking time for yourself
	<input type="checkbox"/> Finding time alone with your partner		
<b>Your Growing Baby</b>	<input type="checkbox"/> How you are doing with your baby	<input type="checkbox"/> Where your baby sleeps	<input type="checkbox"/> How your baby sleeps
	<input type="checkbox"/> How to keep your baby safe while sleeping	<input type="checkbox"/> Tummy time for playtime with you	<input type="checkbox"/> Rolling over
	<input type="checkbox"/> Talking with your baby	<input type="checkbox"/> Calming your baby	<input type="checkbox"/> Daily routines
<b>Your Baby and Family</b>	<input type="checkbox"/> Leaving your baby when going to work or school	<input type="checkbox"/> Finding good child care	
<b>Feeding Your Baby</b>	<input type="checkbox"/> Feeding routine	<input type="checkbox"/> When to begin solid food	<input type="checkbox"/> Holding
	<input type="checkbox"/> Knowing when your baby is hungry or full	<input type="checkbox"/> Help with breastfeeding	<input type="checkbox"/> Your child's weight
		<input type="checkbox"/> Formula feeding	
<b>Safety</b>	<input type="checkbox"/> Car safety seats	<input type="checkbox"/> How to check hot water temperature	<input type="checkbox"/> Choking
	<input type="checkbox"/> Preventing falls from rolling over	<input type="checkbox"/> Bathtub safety	<input type="checkbox"/> Cigarette smoke

## Questions About Your Baby

Have any of your baby's relatives developed new medical problems since your last visit? If yes, please describe:  Yes  No  Unsure

**Vision** Do you have concerns about how your child sees?  Yes  No  Unsure

Does your child have any special health care needs?  No  Yes, describe:

Other than your baby's birth, have there been any major changes in your family lately?

Move  Job change  Separation  Divorce  Death in the family  Any other changes?

Over the past 2 weeks, how often have you been bothered by any of the following problems?

- Little interest or pleasure in doing things  Not at all  Several days  More than half the days  Nearly every day
- Feeling down, depressed, or hopeless  Not at all  Several days  More than half the days  Nearly every day

Adapted with permission from "Efficient Identification of Adults with Depression and Dementia," September 15, 2004, American Family Physician. Copyright © 2004 American Academy of Family Physicians. All Rights Reserved.

Does your child live with anyone who uses tobacco or spend time in any place where people smoke?  No  Yes

## Your Growing and Developing Baby

Do you have specific concerns about your baby's development, learning, or behavior?  No  Yes, describe:

Check off each of the tasks that your baby is able to do.

- |                                       |  |   |
|---------------------------------------|--|---|
| <input type="checkbox"/> Smiles       | <input type="checkbox"/> Comforts self (brings hands to mouth)                     | <input type="checkbox"/> Moves both arms and legs together  |
| <input type="checkbox"/> Coos         | <input type="checkbox"/> Has different types of cries to show hunger or when tired | <input type="checkbox"/> Holds head up when held            |
| <input type="checkbox"/> Looks at you | <input type="checkbox"/> Fusses if bored   | <input type="checkbox"/> Pushes head up when lying on tummy |



### American Academy of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN™

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ACCOMPANIED BY/INFORMANT	PREFERRED LANGUAGE	DATE/TIME
DRUG ALLERGIES	CURRENT MEDICATIONS	
WEIGHT (%)	LENGTH (%)	WEIGHT FOR LENGTH (%) HEAD CIRC (%)

See growth chart.

Name		
ID NUMBER		
TEMPERATURE	BIRTH DATE	AGE

<input type="checkbox"/> M	<input type="checkbox"/> F
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## History

<input type="checkbox"/> Previsit Questionnaire reviewed	Newborn screening <input type="checkbox"/> NL
<input type="checkbox"/> Child has special health care needs	Hearing screening <input type="checkbox"/> NL

Concerns and questions  None  Addressed (see other side)

Follow-up on previous concerns  None  Addressed (see other side)

Interval history  None  Addressed (see other side)

Medication Record reviewed and updated

## Social/Family History

See Initial History Questionnaire.  No interval change

**Family situation**

Parental adjustment to child \_\_\_\_\_

Maternal depression  Y  N \_\_\_\_\_

Parents working outside home:  Mother  Father

Child care:  Yes  No Type \_\_\_\_\_

Changes since last visit \_\_\_\_\_

## Review of Systems

See Initial History Questionnaire and Problem List.

No interval change

Changes since last visit \_\_\_\_\_

Nutrition:  Breast milk Minutes per feeding \_\_\_\_\_  
 Hours between feeding \_\_\_\_\_ Feedings per 24 hours \_\_\_\_\_  
 Problems with breastfeeding \_\_\_\_\_  
 Formula Ounces per feeding \_\_\_\_\_  
 Source of water: \_\_\_\_\_ Vitamins/Fluoride \_\_\_\_\_

Elimination:  NL \_\_\_\_\_

Sleep:  NL \_\_\_\_\_

Behavior:  NL \_\_\_\_\_

### Development (if not reviewed in Previsit Questionnaire)

<input type="checkbox"/> PHYSICAL DEVELOPMENT	<input type="checkbox"/> COGNITIVE	<input type="checkbox"/> SOCIAL-EMOTIONAL
• Lifts head and begins to push up when prone	• Indicates boredom when no activity change	• Smiles
• Holds head erect for short periods (when held upright)	<input type="checkbox"/> COMMUNICATIVE	• Looks at parent
• Diminished newborn reflexes	• Coos	• Self-comfort
• Symmetrical movement	• Different cries for different needs	

## Physical Examination

= NL

**Bright Futures Priority**

SKIN (rashes, bruising)

HEAD/FONTANELLE (positional skull deformities)

EYES (red reflex/strabismus/ appears to see)

HEART

FEMORAL PULSES

MUSCULOSKELETAL (torticollis)

HIPS

NEUROLOGIC (tone, strength, symmetry)

**Additional Systems**

GENERAL APPEARANCE

EARS/APPEARS TO HEAR

NOSE

MOUTH AND THROAT

LUNGS

ABDOMEN

GENITALIA

Male/Testes down

Female

EXTREMITIES

BACK

Abnormal findings and comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Assessment

Well child

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Anticipatory Guidance

Discussed and/or handout given

<input type="checkbox"/> PARENTAL (MATERNAL) WELL-BEING	<input type="checkbox"/> INFANT BEHAVIOR	<input type="checkbox"/> SAFETY
<input type="checkbox"/> INFANT-FAMILY SYNCHRONY	• Calming skills	• Car safety seat
<input type="checkbox"/> NUTRITIONAL ADEQUACY	• Physical	• Falls
• Breastfeeding	• Tummy time	• Burns
• (400 IU vitamin D supplement)	• Daily routines	• Hot liquids
• Iron-fortified formula	• Sleep	• Water heater
• Solid foods (wait until 4–6 months)	• Back to sleep	• Smoke-free environment
• Elimination		• Drowning
• No bottle in bed		• Choking
		• Small objects
		• Plastic bags

## Plan

Immunizations (See Vaccine Administration Record.)

Laboratory/Screening results \_\_\_\_\_

\_\_\_\_\_

Referral to \_\_\_\_\_

\_\_\_\_\_

## Follow-up/Next visit

See other side

Print Name	Signature
PROVIDER 1	
PROVIDER 2	



**This American Academy of Pediatrics Visit Documentation Form is consistent with  
*Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, 3rd Edition.***

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.  
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# Bright Futures Parent Handout

## 2 Month Visit

Here are some suggestions from Bright Futures experts that may be of value to your family.

### How You Are Feeling

- Taking care of yourself gives you the energy to care for your baby. Remember to go for your postpartum checkup.
- Find ways to spend time alone with your partner.
- Keep in touch with family and friends.
- Give small but safe ways for your other children to help with the baby, such as bringing things you need or holding the baby's hand.
- Spend special time with each child reading, talking, or doing things together.

### Your Growing Baby

- Have simple routines each day for bathing, feeding, sleeping, and playing.
- Put your baby to sleep on her back.
  - In a crib, in your room, not in your bed.
  - In a crib that meets current safety standards, with no drop-side rail and slats no more than 2<sup>3</sup>/<sub>8</sub> inches apart. Find more information on the Consumer Product Safety Commission Web site at [www.cpsc.gov](http://www.cpsc.gov).
  - If your crib has a drop-side rail, keep it up and locked at all times. Contact the crib company to see if there is a device to keep the drop-side rail from falling down.
  - Keep soft objects and loose bedding such as comforters, pillows, bumper pads, and toys out of the crib.
  - Give your baby a pacifier if she wants it.
- Hold, talk, cuddle, read, sing, and play often with your baby. This helps build trust between you and your baby.
- Tummy time—put your baby on her tummy when awake and you are there to watch.
- Learn what things your baby does and does not like.

BEHAVIOR

- Notice what helps to calm your baby such as a pacifier, fingers or thumb, or stroking, talking, rocking, or going for walks.

### Safety

- Use a rear-facing car safety seat in the back seat in all vehicles.
- Never put your baby in the front seat of a vehicle with a passenger air bag.
- Always wear your seat belt and never drive after using alcohol or drugs.
- Keep your car and home smoke-free.
- Keep plastic bags, balloons, and other small objects, especially small toys from other children, away from your baby.
- Your baby can roll over, so keep a hand on your baby when dressing or changing him.
- Set the water heater so the temperature at the faucet is at or below 120°F.
- Never leave your baby alone in bathwater, even in a bath seat or ring.

SAFETY

### Your Baby and Family

- Start planning for when you may go back to work or school.
- Find clean, safe, and loving child care for your baby.
- Ask us for help to find things your family needs, including child care.
- Know that it is normal to feel sad leaving your baby or upset about your baby going to child care.

INFANT-FAMILY SYNCHRONY

### Feeding Your Baby

- Feed only breast milk or iron-fortified formula in the first 4–6 months.
- Avoid feeding your baby solid foods, juice, and water until about 6 months.
- Feed your baby when your baby is hungry.

NUTRITIONAL ADEQUACY

- Feed your baby when you see signs of hunger.
  - Putting hand to mouth
  - Sucking, rooting, and fussing
- End feeding when you see signs your baby is full.
  - Turning away
  - Closing the mouth
  - Relaxed arms and hands
- Burp your baby during natural feeding breaks.

### If Breastfeeding

- Feed your baby 8 or more times each day.
- Plan for pumping and storing breast milk. Let us know if you need help.

### If Formula Feeding

- Feed your baby 6–8 times each day.
- Make sure to prepare, heat, and store the formula safely. If you need help, ask us.
- Hold your baby so you can look at each other.
- Do not prop the bottle.

NUTRITIONAL ADEQUACY

## What to Expect at Your Baby's 4 Month Visit

### We will talk about

- Your baby and family
- Feeding your baby
- Sleep and crib safety
- Calming your baby
- Playtime with your baby
- Caring for your baby and yourself
- Keeping your home safe for your baby
- Healthy teeth

Poison Help: 1-800-222-1222

Child safety seat inspection:  
1-866-SEATCHECK; [seatcheck.org](http://seatcheck.org)