

Bright Futures Previsit Questionnaire 6 Year Visit

For us to provide your child with the best possible health care, we would like to know how things are going.

Please answer all of the questions. Thank you.

		What would you like to talk about today?										
Do you have any	concerns, questions	s, or problems that you would like to discuss today?										
We are interested in answering your questions. Please check off the boxes for the topics you would like to discuss the most today.												
Ready for School		☐ Your child's fears about school ☐ After-school care ☐ Talking with your child's teacher ☐ Your child's friends ☐ Bullying ☐ Your child feeling sad										
Your Child and Family												
Staying Healthy		Your child's weight Eating fruits Eating vegetables Eating whole grains Getting enough calcium 1 hour of physical activity per day										
Healthy Teeth		☐ Regular dentist visits ☐ Brushing teeth twice daily ☐ Flossing daily										
Safety		Street safety ☐ Booster seats ☐ Always wearing safety helmets ☐ Swimming safety ☐ Sunscreen ☐ Preventing sexual abuse ☐ Fire escape and fire drill plan ☐ Carbon monoxide alarms in your home ☐ Gun safety										
		Questions About Your Child										
Have any of your	child's relatives de	veloped new medical problems since your last visit? If yes, please describe:	Yes	No	Unsure							
	Does your child ha	ve a sibling or playmate who has or had lead poisoning?	Yes	□No	Unsure							
Lead		e in or regularly visit a house or child care facility built before 1978 that is being on (within the past 6 months) renovated or remodeled?	Yes	□No	Unsure							
	Does your child live	in or regularly visit a house or child care facility built before 1950?	Yes	□No	Unsure							
	Was your child born in a country at high risk for tuberculosis (countries other than the United States, Canada, Australia, New Zealand, or Western Europe)?											
Tuberculosis	Has your child trave at high risk for tube	eled (had contact with resident populations) for longer than 1 week to a country erculosis?	Yes	□No	Unsure							
		per or contact had tuberculosis or a positive tuberculin skin test?	☐ Yes	☐ No	Unsure							
	Is your child infecte	ed with HIV?	☐ Yes	☐ No	Unsure							
Deceliatelessia		ve parents or grandparents who have had a stroke or heart problem before age 55?	Yes	□No	Unsure							
Dyslipidemia	Does your child have a parent with an elevated blood cholesterol (240 mg/dL or higher) or who is taking cholesterol medication?											
		a strict vegetarian diet?	Yes	□No	Unsure							
Anemia		getarian, does your child take an iron supplement?	□ No	Yes	Unsure							
	,	iet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans?	□No	Yes	Unsure							
Oral Health	Does your child ha		□ No	Yes	Unsure							
	Does your child's p	No	Yes	Unsure								
		Alth care needs? No Yes, describe:										
Have there been	any major changes	in your family lately? ☐ Move ☐ Job change ☐ Separation ☐ Divorce ☐ Death	in the fami	ily L Any	y other changes?							
Does your child li	ve with anyone who	b uses tobacco or spend time in any place where people smoke? \square No \square Yes										
		Your Growing and Developing Child										
Do you have spec	ific concerns about	your child's development, learning, or behavior? No Yes, describe:										
□ Li □ N		child is able to do. s simple instructions Counts to 10 Copies squares, triangles Can tell a story with full s Writes some letters and r		☐Hops, ☐Ties a	skips, climbs I knot							



American Academy of Pediatrics



The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate. Original document included as part of *Bright Futures Tool and Resource KIL* Copyright © 2010 American Academy of Pediatrics. All Rights Reserved. The American Academy of Pediatrics does not review or endorse any modifications made to this document and in no event shall the AAP be liable for any such changes.

ACCOMPANIED BY/INFORMANT	Y/INFORMANT PREFERRED LANGUAGE DATE/TIME			Name				
DRUG ALLERGIES CURRENT MEDICATIONS			ID NUMBER					
WEIGHT (%)	GHT (%)	BMI (%)		BLOOD PRESSURE	BIRTH DATE		AGE	
See growth chart.								
History					Physical Examinat	tion		
☐ Previsit Questionnaire reviewed ☐ Child has special health care needs ☐ Child has a dental home ☐ Concerns and questions ☐ None ☐ Addressed (see other side)		☐=NL Bright Futures Priority Additional Systems ☐ EYES ☐ GENERAL APPEARANCE			□ HEART			
		☐ Addres	☐ Addressed (see other side)		☐ MOUTH/TEETH (caries, ging ☐ NEUROLOGIC (fine/gross mo ☐ GAIT ☐ LANGUAGE	otor) 🗆 EARS	GENI	
Follow-up on previous co	ncerns	None] Addressed	d (see other side)	Abnormal findings and comme	□ LUNGS ents		
Interval history	one 🗆 A	ddressed (see	other side))				
☐ Medication Record rev		dated						
Social/Family History					Assessment			
See Initial History Questionnaire.					☐ Well child			
Family situation								
After-school care: Ye	□ NIa							
Alter-school care.	S 110							
Changes since last visit _								
Changes since last visit _					Anticipatory Guid	lance		
Changes since last visit _	ems				☐ Discussed and/or handout g		□SAFE	TY.
Changes since last visit	ems				☐ Discussed and/or handout § ☐ SCHOOL READINESS ☐ ↑ • Establish routines F	given NUTRITION AND PHYSICAL ACTIVITY	◆ Sex	cual safety
Changes since last visit	ems onnaire and P	Problem List.			☐ Discussed and/or handout a ☐ SCHOOL READINESS ☐ N • Establish routines F • After-school care/activities	given NUTRITION AND PHYSICAL ACTIVITY	• Se: • Pe	
Changes since last visit	ems onnaire and P	Problem List.			☐ Discussed and/or handout g ☐ SCHOOL READINESS ☐ N • Establish routines F • After-school care/activities • Friends • Bullying	given NUTRITION AND PHYSICAL ACTIVITY • Healthy weight • Well-balanced diet, inc breakfast	• Sex • Per cluding • Saf • Sw	kual safety destrian safety ety helmets imming safety
Changes since last visit	ems onnaire and P	Problem List.			Discussed and/or handout g SCHOOL READINESS Establish routines After-school care/activities Friends Bullying Communicate with teachers	given NUTRITION AND PHYSICAL ACTIVITY • Healthy weight • Well-balanced diet, inc breakfast	• Sex • Per cluding • Saf • Sw • Fir	kual safety destrian safety ety helmets imming safety
Changes since last visit	ems onnaire and P	Problem List.			☐ Discussed and/or handout g ☐ SCHOOL READINESS ☐ N ← Establish routines ← After-school care/activities ← Friends ← Bullying ← Communicate with teachers ← MENTAL HEALTH ← Family time	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight + Well-balanced diet, inc breakfast + Fruits, vegetables, who + Adequate calcium - 60 minutes of exercise	+ Se: + Pe:	kual safety destrian safety ety helmets imming safety e escape plan oke/carbon onoxide detecto
Changes since last visit	ems onnaire and P	Problem List.			Discussed and/or handout section of the stabilish routines of the stabilish of the stabil	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight + Well-balanced diet, inc breakfast + Fruits, vegetables, who + Adequate calcium + 60 minutes of exercise ORAL HEALTH + Regular dentist visits	 Se; Pe Saf Sw Fir Sm 	cual safety destrian safety ety helmets imming safety e escape plan ooke/carbon onoxide detectors
Changes since last visit	ems onnaire and P	Problem List.			Discussed and/or handout grade School Readiness New York School Readiness New York After-school care/activities Friends Bullying Communicate with teachers MENTAL HEALTH Family time Anger management Discipline for teaching not punishment	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight • Well-balanced diet, incoreakfast • Fruits, vegetables, who + Adequate calcium • 60 minutes of exercise ORAL HEALTH • Regular dentist visits • Brushing/Flossing	See See Per Safe Safe Safe Safe Safe Safe Safe Safe	cual safety destrian safety ety helmets imming safety e escape plan ooke/carbon onoxide detecto ins n propriately resi
Changes since last visit	ems onnaire and P	'roblem List.			Discussed and/or handout g SCHOOL READINESS • Establish routines • After-school care/activities • Friends • Bullying • Communicate with teachers MENTAL HEALTH • Family time • Anger management • Discipline for teaching not punishment • Limit TV	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight + Well-balanced diet, inc breakfast + Fruits, vegetables, who + Adequate calcium + 60 minutes of exercise ORAL HEALTH + Regular dentist visits	See See Per Safe Safe Safe Safe Safe Safe Safe Safe	cual safety destrian safety ety helmets imming safety e escape plan loke/carbon onoxide detecto
Review of System See Initial History Question No interval change Changes since last visit	ems onnaire and P	Problem List.			Discussed and/or handout grade School Readiness New York School Readiness New York After-school care/activities Friends Bullying Communicate with teachers MENTAL HEALTH Family time Anger management Discipline for teaching not punishment	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight • Well-balanced diet, incoreakfast • Fruits, vegetables, who + Adequate calcium • 60 minutes of exercise ORAL HEALTH • Regular dentist visits • Brushing/Flossing	See See Per Safe Safe Safe Safe Safe Safe Safe Safe	cual safety destrian safety ety helmets imming safety e escape plan ooke/carbon onoxide detecto ins n propriately rest
Review of Syste See Initial History Questi No interval change Changes since last visit Nutrition Sleep: NL Physical activity Play time (60 min/d)	ems onnaire and P	Problem List.			Discussed and/or handout g SCHOOL READINESS • Establish routines • After-school care/activities • Friends • Bullying • Communicate with teachers MENTAL HEALTH • Family time • Anger management • Discipline for teaching not punishment • Limit TV	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight • Well-balanced diet, incoreal breakfast • Fruits, vegetables, who • Adequate calcium • 60 minutes of exercise ORAL HEALTH • Regular dentist visits • Brushing/Flossing • Fluoride	Serielluding Pe Safa Sw Pirielluding Sw Pirielluding Sw Pirielluding Sm Mm Gr Gu Su Ap in:	cual safety destrian safety ety helmets imming safety e escape plan ooke/carbon onoxide detecto ins n propriately resi
Review of Syste See Initial History Questi No interval change Changes since last visit Nutrition Sleep: NL Physical activity Play time (60 min/d) Screen time (<2 h/d)	ems onnaire and P	Problem List.	ıl education	n □Yes □No	Discussed and/or handout set of the stabilish routines • Establish routines • After-school care/activities • Friends • Bullying • Communicate with teachers MENTAL HEALTH • Family time • Anger management • Discipline for teaching not punishment • Limit TV	given NUTRITION AND PHYSICAL ACTIVITY	Servicularing Se	cual safety destrian safety ety helmets imming safety e escape plan ooke/carbon onoxide detecto ins n propriately rest
Changes since last visit	ems onnaire and P	Problem List. Specia	ıl education	n □Yes □No	Discussed and/or handout set of the stabilish routines of the After-school care/activities of Friends of Bullying of Communicate with teachers of MENTAL HEALTH of Family time of Anger management of Discipline for teaching not punishment of Limit TV	given NUTRITION AND PHYSICAL ACTIVITY	Servicularing Se	cual safety destrian safety ety helmets imming safety e escape plan ooke/carbon onoxide detecto ins n propriately rest
Changes since last visit	ems onnaire and P	Problem List.	ıl education	n □Yes □No	Discussed and/or handout set of the stabilish routines of the After-school care/activities of Friends of Bullying of Communicate with teachers of MENTAL HEALTH of Family time of Anger management of Discipline for teaching not punishment of Limit TV	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight + Well-balanced diet, inc breakfast + Fruits, vegetables, who + Adequate calcium + 60 minutes of exercise ORAL HEALTH + Regular dentist visits + Brushing/Flossing + Fluoride Administration Reco	+ Ser + Per + Sart + Sw +	cual safety destrian safety ety helmets imming safety e escape plan ooke/carbon onoxide detectors in propriately rest all vehicles
Changes since last visit	onnaire and P	Problem List. Specia	ıl education	n □Yes □No	□ Discussed and/or handout g □ SCHOOL READINESS • Establish routines • After-school care/activities • Friends • Bullying • Communicate with teachers □ MENTAL HEALTH • Family time • Anger management • Discipline for teaching not punishment • Limit TV Plan Immunizations (See Vaccine A Laboratory/Screening results:	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight + Well-balanced diet, inc breakfast + Fruits, vegetables, who + Adequate calcium + 60 minutes of exercise ORAL HEALTH + Regular dentist visits + Brushing/Flossing + Fluoride Administration Reco	+ Ser + Per + Sart + Sw +	cual safety destrian safety ety helmets imming safety e escape plan ooke/carbon onoxide detectors in propriately rest all vehicles
Review of Syste See Initial History Questi No interval change Changes since last visit Nutrition Sleep: \(\text{NL} \) Physical activity Play time (60 min/d) \(\text{Screen time (<2 h/d)} \) School: Grade Social interaction Performance \(\text{NL} \) Behavior \(\text{NL} \) Attention \(\text{NL} \)	ems onnaire and P	Problem List.	ıl education	n □Yes □No	□ Discussed and/or handout g □ SCHOOL READINESS • Establish routines • After-school care/activities • Friends • Bullying • Communicate with teachers □ MENTAL HEALTH • Family time • Anger management • Discipline for teaching not punishment • Limit TV Plan Immunizations (See Vaccine A Laboratory/Screening results:	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight + Well-balanced diet, inc breakfast + Fruits, vegetables, who + Adequate calcium + 60 minutes of exercise ORAL HEALTH + Regular dentist visits + Brushing/Flossing + Fluoride Administration Recol	elluding Serielluding Sarielluding Sariellud	cual safety destrian safety ety helmets imming safety e escape plan ooke/carbon onoxide detecto in propriately rest all vehicles
Changes since last visit	ems onnaire and P	Problem List.	ıl education	n □Yes □No	□ Discussed and/or handout g □ SCHOOL READINESS • Establish routines • After-school care/activities • Friends • Bullying • Communicate with teachers □ MENTAL HEALTH • Family time • Anger management • Discipline for teaching not punishment • Limit TV Plan Immunizations (See Vaccine A Laboratory/Screening results: □ Referral to	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight + Well-balanced diet, inc breakfast + Fruits, vegetables, who + Adequate calcium + 60 minutes of exercise ORAL HEALTH + Regular dentist visits + Brushing/Flossing + Fluoride Administration Recol	elluding Serielluding Sarielluding Sariellud	cual safety destrian safety ety helmets imming safety e escape plan ooke/carbon onoxide detecto in propriately rest all vehicles
Changes since last visit	Yes No	Problem List. Specia	ıl education	n □Yes □No	□ Discussed and/or handout g □ SCHOOL READINESS • Establish routines • After-school care/activities • Friends • Bullying • Communicate with teachers □ MENTAL HEALTH • Family time • Anger management • Discipline for teaching not punishment • Limit TV Plan Immunizations (See Vaccine A Laboratory/Screening results: □ Referral to	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight + Well-balanced diet, inc breakfast + Fruits, vegetables, who + Adequate calcium + 60 minutes of exercise ORAL HEALTH + Regular dentist visits + Brushing/Flossing + Fluoride Administration Recol	elluding Serielluding Sarielluding Sariellud	cual safety destrian safety ety helmets imming safety e escape plan ooke/carbon onoxide detecto in propriately rest all vehicles
Changes since last visit	Yes No	Problem List. Special	ıl education	n □Yes □No	□ Discussed and/or handout g □ SCHOOL READINESS • Establish routines • After-school care/activities • Friends • Bullying • Communicate with teachers □ MENTAL HEALTH • Family time • Anger management • Discipline for teaching not punishment • Limit TV Plan Immunizations (See Vaccine A Laboratory/Screening results: □ Referral to	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight + Well-balanced diet, inc breakfast + Fruits, vegetables, who + Adequate calcium + 60 minutes of exercise ORAL HEALTH + Regular dentist visits + Brushing/Flossing + Fluoride Administration Recol	elluding Serielluding Sarielluding Sariellud	xual safety destrian safety ety helmets imming safety e escape plan ooke/carbon onoxide detecto ns n propriately rest all vehicles
Changes since last visit	Yes No	Problem List. Special One INL avior \square NL	ıl education	n □Yes □No	□ Discussed and/or handout and selection of the stablish routines • Establish routines • After-school care/activities • Friends • Bullying • Communicate with teachers □ MENTAL HEALTH • Family time • Anger management • Discipline for teaching not punishment • Limit TV Plan Immunizations (See Vaccine A Laboratory/Screening results: □ Referral to □ Follow-up/Next visit	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight + Well-balanced diet, inc breakfast + Fruits, vegetables, who + Adequate calcium + 60 minutes of exercise ORAL HEALTH + Regular dentist visits + Brushing/Flossing + Fluoride Administration Recol	elluding Serielluding Sarielluding Sariellud	cual safety destrian safety ety helmets imming safety e escape plan oke/carbon noxide detecto n propriately rest all vehicles
Changes since last visit	PYES NO YES NO YES NO YES NO Oncerns No g interaction lositional behavereviewed in P LANGUAGE Good articula LEARNING Oncaws person	Problem List. Special One INL avior \square NL	onnaire) • Cou s • Nam • Folk • Liste	n □Yes □No	□ Discussed and/or handout set of the stablish routines of the stablish of the	given NUTRITION AND PHYSICAL ACTIVITY + Healthy weight + Well-balanced diet, inc breakfast + Fruits, vegetables, who + Adequate calcium + 60 minutes of exercise ORAL HEALTH + Regular dentist visits + Brushing/Flossing + Fluoride Administration Recol	+ Sei + Pei + Saf + Swith Simmer + Swith Simmer + Gui + Apinitis	cual safety destrian safety ety helmets imming safety e escape plan oke/carbon noxide detecto n propriately rest all vehicles

This American Academy of Pediatrics Visit Documentation Form is consistent with Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, 3rd Edition.

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

Copyright © 2010 American Academy of Pediatrics. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without prior written permission from the publisher.

HE0495 9-220/0109



Bright Futures Parent Handout 5 and 6 Year Visits

Here are some suggestions from Bright Futures experts that may be of value to your family.

Healthy Teeth

- Help your child brush his teeth twice a day.
 - After breakfast
 - Before bed

HEALTH

- Use a pea-sized amount of toothpaste with fluoride.
- · Help your child floss her teeth once a day.
- Your child should visit the dentist at least twice a year.

Ready for School

- Take your child to see the school and meet the teacher.
- Read books with your child about starting school.
- Talk to your child about school.
- Make sure your child is in a safe place after school with an adult.
- Talk with your child every day about things he liked, any worries, and if anyone is being mean to him.
- Talk to us about your concerns.

Your Child and Family

- Give your child chores to do and expect them to be done.
- Have family routines.
- · Hug and praise your child.
- Teach your child what is right and what is wrong.
- Help your child to do things for herself.
- Children learn better from discipline than they do from punishment.
- Help your child deal with anger.
 - Teach your child to walk away when angry or go somewhere else to play.

Staying Healthy

- · Eat breakfast.
- Buy fat-free milk and low-fat dairy foods, and encourage 3 servings each day.
- Limit candy, soft drinks, and high-fat foods.
- Offer 5 servings of vegetables and fruits at meals and for snacks every day.
- Limit TV time to 2 hours a day.
- Do not have a TV in your child's bedroom.
- Make sure your child is active for 1 hour or more daily.

Safety

- Your child should always ride in the back seat and use a car safety seat or booster seat.
- Teach your child to swim.
- Watch your child around water.
- Use sunscreen when outside.
- Provide a good-fitting helmet and safety gear for biking, skating, in-line skating, skiing, snowboarding, and horseback riding.
- Have a working smoke alarm on each floor of your house and a fire escape plan.
- Install a carbon monoxide detector in a hallway near every sleeping area.
- Never have a gun in the home. If you must have a gun, store it unloaded and locked with the ammunition locked separately from the gun.
- Ask if there are guns in homes where your child plays. If so, make sure they are stored safely.
- Teach your child how to cross the street safely. Children are not ready to cross the street alone until age 10 or older.
- Teach your child about bus safety.
- Teach your child about how to be safe with other adults.
 - No one should ask for a secret to be kept from parents.
 - No one should ask to see private parts.
 - No adult should ask for help with his private parts.

Poison Help: 1-800-222-1222

Child safety seat inspection:

1-866-SEATCHECK; seatcheck.org



American Academy of Pediatrics



The recommendations in this publication do not indicate an exclusive course of freatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate. Original document included as part of *Bright Futures Tool and Resource Kit.* Copyright © 2010 American Academy of Pediatrics. All Rights Reserved. The American Academy of Pediatrics does not review or endorse any modifications made to this document and in no event shall the AAP be liable for any such changes.